



Page Private School



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Teaching and Guiding Every Step of the Way...



Page Private School has been developing young minds for more than 100 years. The school was founded in 1908 with the idea of promoting within each and every child the incentive to learn. We at Page try to develop the whole child – character, personality, etiquette, and academic prowess; while providing safe and secure surroundings with fun filled activities.

While Page Private School concentrates on basic education and old-fashioned fundamentals, our teachers do not use old-fashioned teaching aids. Our textbooks are the latest editions of the best available and other classroom materials are the finest. Beginning as early as prekindergarten, our students not only learn to operate computers but use them in practical aspects of schooling

Page Private School challenges students to do their best. Our teaching staff understands that students instructional needs differ. Classes are small and provide many levels of teaching and learning.

Our Mission

Page Private School provides a quality well rounded education for pre-school, elementary, and middle school students. Our objective is to promote the incentives for scholarship, character, and personality through individual attention.



*Charles J. Vaughan
President*

www.pageschool.com

Individual Attention



Page Private School's program is individualized in order to provide each child with the educational and psychological attention needed to promote the most supportive learning environment. Classes are small so teachers can focus on the individual needs of students and accommodate children of different learning levels. Children are challenged throughout their education, promoting the development of both their potential to succeed and desire to learn. Facilities are well maintained, attractive and are designed to promote the most stimulating learning environment.

Page recognizes the need to develop the "whole child" by providing a hands-on approach to learning, coupled with a traditional academic foundation. Students

become leaders by serving in leadership roles and having their confidence reinforced by receiving honors such as "Student of the Month." Kindergarten through middle school students are motivated to scholastically achieve by earning ribbons and medals throughout the year. Page has spent many years developing one of the best programs for educating children.

Teachers Carefully Selected

The key aspect in the education of a child is the teacher. Page prides itself with securing the finest educators to teach students. Each teacher is carefully selected, based on his or her experience, credentials and enthusiasm for guiding and education children. All of the preschool teachers are specifically trained in early childhood education, and all kindergarten and elementary school teachers have earned at least a bachelor's degree, many of whom are studying for their master's degrees. All Page employees are federally and locally screened.



Preschool and Prekindergarten at Page

Experience has taught us that very young children – just two and three years old – need the companionship of others their own age.

Playmates give each other opportunities to develop the skill of “getting along.” Lessons relating to security and friendship are learned quickly at school. Children give of

themselves, share toys, and respect those around them. At Page, your preschooler quickly gets “in step” with his peers in preparation for life in the big world.



Starting academic training early pays dividends to students during all future schooling. Phonics and pre-reading begin at the preschool level. Teaching of comprehension skills starts the moment a child enters preschool and they are stressed in classes at every grade level.



Preschool departments at Page have their own park-like grounds, playground equipment, wheel toys, and swimming pool time.

Particular attention is given to the four-year-old child. We believe this youngster is a prime candidate for skills evaluation and the first levels of pre-reading and mini-math. At Page, boys and girls encounter a second language and start to work with computers at age four. With these skills in hand at the prekindergarten level, students will go on to very successful elementary, middle school, and high school careers.



Kindergarten and Elementary Programs

A child entering kindergarten has a short attention span, but quickly learns there is happiness in schoolwork just as there is in play. He or she finds this joy through

study of reading, writing, arithmetic, speech, social studies, computers, art, music, and the development of good habits. Attention to the child's individual needs enhances progress and further stimulates the desire to learn.

At the elementary level, a child has a natural capacity for physical and mental growth. School plays a vital part in nurturing both. Education and maturation go hand in hand. This is why our elementary students are encouraged to grow at their own pace. Although the curriculum is advanced, each and every student is given individual encouragement and attention to succeed at their own level.

"The Extras," built into our educational system, are vital to good child development. Physical fitness begins in kindergarten and continues through all grades. Page provides study hall every day after regular classes have concluded.



Middle School Propels the Future

Middle school students are challenged in the classroom to develop their potential to learn and desire to succeed. Lessons are presented with thought and consideration given to individual learning preferences and styles. The middle school program emphasizes the mastery of skill. Interdisciplinary units,



library/media, and technology are tools and experiences used to broaden the horizons of the students. At Page, we emphasize to our middle school students the importance of study skills for consistent academic growth. With these skills in hand, each student is encouraged to advance their educational experience individually through all possible facets.

Students at this age are maturing at an exponential rate. Page gives middle school students the guidance to do so in a positive atmosphere. The middle school students are involved in service learning projects and develop the understanding of being a role model and/or guide in the learning process. Guiding, caring teachers facilitate open forum discussions and interactions where the students can find a sense of belonging, similarity, and camaraderie within the classroom setting. The students are prepared for high school by exploring diverse ideas, values, and cultures. Our students have gone on to attend the most prestigious universities in the country.



Page student athletes are recognized as role models on campus and within the community. Our past athletes have accepted this challenge and have gone on to be leaders in high school and beyond, both on and off the field of play. The Page middle school students are encouraged in a positive atmosphere, by inspiring teachers, to strive to meet their individual best. Page educators teach and guide every step of the way to help our students grow to be the confident, well-informed citizens of tomorrow. The Page middle school students obtain guidance in social, and emotional areas as they mature. This fulfills our philosophy of, *Growth With Honor*.

A Step Beyond Learning

Page Private School is committed to achieving academic excellence and continuing to make the school a place that children enjoy. We utilize the entire year to bring different avenues of learning to the students.

There are intersession breaks of “enrichment” weeks interspersed throughout the calendar year in which the children are exposed to subjects that are not traditionally taught during the academic sessions. For example, etiquette is taught during one of our enrichment weeks. This extended school year allows children to retain material and better enable them to make a smooth transition from one level of learning to the next.



During summer, learning is accomplished around themes, making the learning experience not only an educational endeavor, but also a fun-filled event. Page’s summer is approximately six to seven weeks long. There are visits to art galleries and historical exhibits.



Music, dance, theatre arts, and community programs also engage children’s interest. These extra-curricular activities and social interactions not only help to make school an enjoyable place to be, but also contribute to academic success.

Enrichment weeks are optional.

Students may participate in some and not in others, depending on family vacation and holiday plans.

Physical Education... *an important part of learning*



Physical fitness is an important part of the curriculum at Page. Our play areas are designed with the finest, safest equipment available. Each campus features sport facilities, which provide children with a variety of activities including tennis, racquetball, volleyball, basketball, badminton and many more. Physical Education teachers not only help each child develop

proper hand eye coordination and physical fitness but they instill the importance of good sportsmanship, teamwork, and character.

Every Page Private School campus is equipped with a built-in swimming pool specifically engineered and built for young people. Part of the curriculum for every summer student is the mastery of swimming and the understanding of water safety. Swimming instructions are provided for every child. Swimming instructors are certified specifically to teach fundamentals.



Well-rounded Children

- Computer classes are taught to help children get a head start on the ever-changing technology in today's world.
- Every campus contains a library filled with a vast selection of materials for learning and recreation.
- Foreign language is taught to give children the benefit of understanding other languages and cultures.
- Summer programs are offered to provide children with fun and educational activities. In addition to swimming, arts and crafts, cooking, and field trips, summer programs include academic instruction to review lessons from the previous year.



Notice of Nondiscriminatory Policy

Page Private School admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, athletic and other school-administered programs.

California Campuses:

Beverly Hills Campus:

Ages 2 - Grade 4

419 S. Robertson Blvd.
Beverly Hills, CA
323.272.3429

Hancock Park Campus:

Ages 2 ¹/₂ - Grade 8

565 N. Larchmont Blvd.
Los Angeles, CA
323.463.5118

**Newport Mesa Campus:
Infant & Toddler- Grade 8**

657 Victoria Street
Costa Mesa, CA
949.642.0411

Garden Grove Campus:

Ages 2- Grade 6

12111 Buaro Street
Garden Grove, CA
714.971.5533

Florida Campuses:

University Park Campus:

Ages 2 - Grade 8

10250 University Blvd.
Orlando, FL
407.678.0333

Seminole Towne Center Campus:

Ages 2 - Grade 8

100 Aero Lane
Sanford, FL
407.324.1144